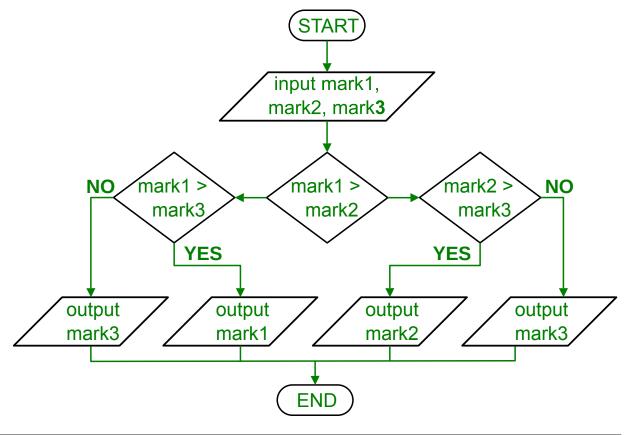
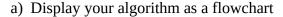
- 1. A learner hands in three homework assignments, which were each given a mark out of 10. All of the marks were different (but that actually doesn't matter for the question). The textbook on page gives a flowchart representing part of an algorithm to find the highest mark, but there are three errors in the diagram.
 - a) In full sentences, describe each of the three errors in the diagram for question 8 of unit 1 (it is in the textbook on page 31). Do not consider the missing END block an error. (3)
 - i) *In the first input block, the input "mark1" is listed twice. The inputs should be "mark1, mark2, mark3".*
 - ii) *The first decision block should have two outputs. The arrow on the left side should be pointing outwards, not inwards.*
 - iii) The four bottom input/output blocks are labeled as inputs, but the algorithm should output the result. Each of these four should be output blocks.
 - b) Use the diagram from your textbook (Unit 1 question 8 on page 31) to correct and complete the diagram. You will need to add the appropriate arrows, fill in each block with the appropriate text, and add YES/NO labels where required. (5)

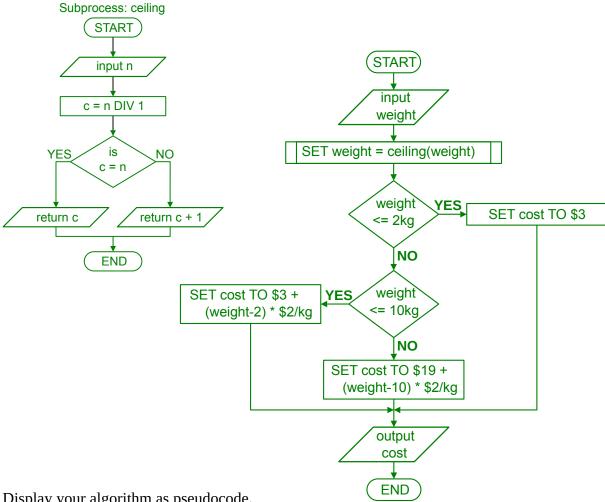


2. Create an algorithm to calculate the cost of sending a parcel. If the weight of the parcel is 2kg or under, then the standard charge is \$3. There is then a charge of \$2 for each extra kilogram up to 10kg. After 10kg, the charge per extra kilogram is \$3.



(5)

(5)



b) Display your algorithm as pseudocode.

The pseudocode algorithm must be exactly the same as your flowchart algorithm.

```
RECEIVE weight FROM scale
SET weight TO ceiling(weight)
IF (weight <= 2) THEN</pre>
   SET cost TO 3
ELSE
   IF (weight <= 10) THEN</pre>
      SET cost T0 3 + (weight-2) * 2
      SET cost TO 19 + (weight-10) * 3
   END IF
END IF
SEND cost TO DISPLAY
```

```
FUNCTION ceiling(num)
BEGIN FUNCTION
   SET value TO num DIV 1
   IF(value = num) THEN
      RETURN value
      RETURN value + 1
END FUNCTION
```